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ED232-03
DOC. #377

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: CURRICULUM DEVELOPMENT (Distance Education)

CODE NO.: ED 232-03 SEMESTER:

PROGRAM: TEACHERS OF ADULTS PROGRAM

AUTHOR: JEAN DOAN/RS

DATE: APRIL 1991 PREVIOUS OUTLINE DATED:

APPROVED: K. DeLozier CHAIRPERSON DATE: SEPTEMBER 1990



I. PHILOSOPHY/GOALS:

This course will develop the participants' ability to plan and organize the learning involved in programs and courses aimed at adults. A systematic approach to curriculum development will be stressed. After becoming familiar with curriculum development theory and concepts, participants will undertake a practical project to develop a curriculum appropriate for their own subject area and learners.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

- understand the contexts in which curriculum development occurs
- be familiar with the terms related to curriculum development
- gain an overview of current curriculum issues as well as an historical perspective
- assess his/her own orientation to curriculum design
- be familiar with a variety of models of curriculum
- understand the learner's needs related to curriculum design
- design/conduct a needs assessment
- be familiar with the elements of curriculum design
- develop a course outline for a course of interest to the student, containing all the elements required in the student course outline format for Sault College

EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS ETC.)

Assignments are evaluated using the following system:

- A = Above average quality. The answers to the assignments are well thought out and complete. The tutor is able to offer only minimal suggestions or no suggestions for improvement
- B = Fully satisfactory in terms of effort. Some items in terms of the content of the answer may be missing. The tutor is able to make minor suggestions for improvement
- C = Repeat the assignment. The answers are not in-depth and do not indicate a satisfactory understanding of the question(s) asked. The tutor is able to make major suggestions for improvement. Assignment may be re-submitted up to 2 times in order to earn a higher grade

All assignments and Competency Evaluation Strategies must be completed

LEARNING RESOURCES:

Teacher of Adults Program - Module 3 Curriculum Development

TAPE

The Learning Circle

Your tutor